

GHS 2019 Summer Reading Single-Point Rubric

Concerns <i>Areas that Need Work</i>	Criteria <i>Standards for This Performance</i>	Advanced <i>Evidence of Exceeding Standards</i>
	Craftsmanship: Work is organized, legible, and well thought out. There is a clear purpose to the piece and demonstrates the strength of the creator.	
	Complexity: Work demonstrates a deep understanding of the text and the craft of the work type selected.	
	Authenticity: Work demonstrates originality, appropriately cites any sources used, and is created in the format appropriate and realistic to the craft and type selected. (Example: A news article would be formatted the same way it would be found in a newspaper.)	
	Voice: Work demonstrates the authentic voice of the student and is appropriate to the work produced.	
0-80points	80-95 points	95-100 points

Note: *The bottom row is optional.* If you use the single-point rubric to assign a grade, you can also convert general descriptors into a point range. Using this template, if a student received an excessive number of comments in the left category, their score would fall lower in the 0-80 point range. If they mostly met the targeted criteria, their score would fall somewhere between 80 and 95 points. And if they achieved most of the targeted areas but also exceeded them in some ways, their score would fall between 95 and 100 points.

Sources:

Fluckiger, J. (2010). Single point rubric: A tool for responsible student self-assessment. *Teacher Education Faculty Publications*. Paper 5. Retrieved April 25, 2014 from <http://digitalcommons.unomaha.edu/tedfacpub/5>.

Mertler, C. A. (2001). Designing scoring rubrics for your classroom. *Practical Assessment, Research & Evaluation*, 7(25). Retrieved April 30, 2014 from <http://PAREonline.net/getvn.asp?v=7&n=25>.